



**38 Weeks/945 Hours**  
Course details



# EARLY CHILDCARE ASSISTANT



**HEALTHCARE  
FACULTY**

## Employment opportunities and salary

- ✓ Childcare worker assistant
- ✓ Childcare worker, daycare
- ✓ Daycare helper
- ✓ Daycare supervisor
- ✓ Daycare worker
- ✓ Early childhood assistant
- ✓ Early childhood educator assistant
- ✓ Early childhood program staff assistant
- ✓ Preschool helper
- ✓ Daycare teacher

C\$13,93/hour

Avg. Base Hourly

Rate (CAD)

Source: [jobbank.gc.ca](http://jobbank.gc.ca)

And [payscale.com](http://payscale.com)

C\$37,140/year

Avg. Base Hourly

Rate (CAD)

Source: [jobbank.gc.ca](http://jobbank.gc.ca)

And [payscale.com](http://payscale.com)

**NOC Codes:**

- Early childhood educators and assistants: 4214



# 38 Weeks/ 945 Hours

Course details

## EARLY CHILDCARE ASSISTANT



### Program Summary

Do you enjoy working with children? Our Early Childcare Assistance Diploma program is designed to equip the students with valuable knowledge, skills and experience for employment in daycare or early learning centers. It also provides the students with an overview of the responsibilities of an early childcare assistant and opportunities to perform those responsibilities with 'hands-on' practical experience in daycare facilities.



### Learning Focus

- Introduction to Early Child Care and Education
- Roles and Responsibilities
- Child, Family and Community
- Introduction to Child Development
- Introduction to Prenatal, Infant & Toddler Development
- Introduction to Preschool Development

- Guiding Children
- Written Communication Skills
- Curriculum Planning
- Health and Safety
- Placement 1 (Toddlers and Preschoolers )
- Nutrition
- Observation Skills



### What do early childcare assistant do?

Early childhood educators plan, organize and implement programs for children between the ages of infancy and 12 years. Early childhood educator assistants provide care for infants and preschool- to school-age children under the guidance of early childhood educators. Early childhood educators and assistants lead children in activities to stimulate and develop their intellectual, physical and emotional growth and ensure their security and well-being. They are employed in child-care centers, daycare centers, kindergartens, agencies for exceptional children and other settings where early childhood education services are provided. Supervisors of early childhood educators and assistants are included in this unit group.

# EARLY CHILDCARE ASSISTANT



## Introduction to Early Child Care and Education

This module presents an overview of Early Child Care and Education. Students gain an appreciation for the historical development of childcare and its impact on contemporary approaches to care and curriculum. The role of government and associations in Canadian childcare are explained. The QUAD principles in childcare are introduced. And students will develop strategies for being a successful student.

Hours

20

## Roles and Responsibilities

Students are presented with the professional expectations of early childcare workers, including the roles and responsibilities, attitudes, ethical standards and advocacy issues. The importance of teamwork, workplace communication and being a role model are addressed. Strategies for time and stress management are presented. Critical thinking and professional development strategies are also covered.

45

## Child, Family and Community

This module presents an in-depth look at the Canadian Family and the challenges facing families. Working with parents/guardians and building partnerships with families through formal and informal communication is discussed. Students will also gain an understanding of community-based support programs available to assist families who are facing challenges.

45

## Introduction to Child Development

In this module students develop an appreciation and understanding of historical and contemporary theories of development, developmental domains and research approaches to child development.

30

## Introduction to Prenatal, Infant & Toddler Development

In this module students develop an appreciation and understanding of historical and contemporary theories of development, developmental domains and research approaches to prenatal, infant and toddler development.

60

## Introduction to Preschool Development

In this module students develop an appreciation and understanding of historical and contemporary theories of development, developmental domains and research approaches to preschool development.

30

## Observation Skills

This module introduces the role of the observer and a variety of approaches to observing development. Ethical standards in observation and documentation are discussed. Writing concise, accurate and objective observations is introduced along with a variety of tools for observation.

35

## Guiding Children

This module looks at different care giving styles and how each style affects the development of the child. Dimensions of care giving are discussed and positive, developmentally appropriate techniques for guiding children are presented. Cultural sensitivity in addition to other influences on child behavior is discussed in the context of incorporating positive intervention and discipline strategies.

30

**Written Communication Skills**

Students are presented with skills to improve their proficiency in written communication and documentation in a childcare setting. Attention to details in written communication through proof reading, referencing source material and verifying the accuracy of numerical entries is stressed. Evaluating the reliability and accuracy of written materials is discussed.

**Hours  
45****Curriculum Planning**

This module introduces various approaches to curriculum and theories of learning. Curriculum environments and program documentation are covered in the context of developmentally appropriate practice. Various elements of curriculum are introduced including activities and themes, circle time and center activities. Play is presented as the main method for encouraging child development.

**45****Health and Safety**

This module presents concepts and strategies for developing and maintaining a safe and healthy childcare setting. Students review Occupational Health and Safety (OH&S) regulations, fire codes and Workplace Hazardous Materials Information System (W.H.M.I.S.) as well as employer policies and procedures for emergencies. Child abuse recognition and responsibilities to report are covered. The role of the childcare worker in children's daily habits and routines is defined in addition to specific infant and toddler health issues. Personal health and wellness strategies are stressed.

**40****Placement 1 (Toddlers and Preschoolers )**

This course provides students with the knowledge and skills to configure and monitor servers. Students will have an opportunity to configure and administrate file server resource manager, DNS zones & records, configure network policy server and service authentication, and maintain active directory and configure account policies

**60****Nutrition**

This module looks at various factors that affect young children's eating habits and stresses encouraging positive and healthy eating habits. Students look at Canada's Food Guide to Healthy Living as a basis for determining the variety of food, the numbers of serving and the serving size when planning menus. Safe handling, preparation, serving and storage of food are presented. Safety issues around eating are discussed as well as special dietary requirements.

**30****Contact us**

<https://computeck.edu/>  
**(416) 321-9911**

